

Advisory Committee Fall 2020 Minutes

Emergency Medical Services

11:30am – October 29, 2020 – Virtual, via Microsoft Teams

Members present:

Jason Baber, Wichita Falls Fire Department
Kenny Hoffman, AMR
Donald Hughes, Wichita Falls Fire Department
Ryan Matthews, Trans Star
Dewayne Jackson, Wichita Theater
JJ Oznick, Vernon Fire Department
Tonya Price, Wilbarger General Hospital
Roger Ritchie, AirEvac
Ram Selvaraj, Medical Director

Members not present:

Charles Grady
Mark Hale
Kim Stringfellow
Eduardo Dominquez
Greg Neal

Guests:

Cory Brinkley, VC Student
Gary Griffith, DSHS

Vernon College staff/faculty:

Brian Deason
Michelle Downes
Shana Drury
Amanda Jasso
Chelsey Henry
Nick Long
Karen McClure
Holly Scheller

Nick Long welcomed the committee and started the introductions.

Shana Drury thanked the committee for their participation and attendance today. Shana reviewed the purpose of the committee. She opened the floor for nominations or volunteers for chair, vice-chair and recorder.

Chair: Jason Baber
Vice-Chair: Donald Hughes
Recorder: Ryan Matthews

Old Business/Continuing Business.....Jason Baber

None

Seeing no old business Jason Baber began the meeting with new business.

New BusinessJason Baber

❖ **Review program outcomes, assessment methods/results, and workplace competency**

Jason Baber asked the committee to please review the program outcomes listed below.

Program outcomes

1. Apply fundamental knowledge and demonstrate skills relating to airway management, respiration and artificial ventilation.
2. Apply fundamental knowledge of cardiovascular anatomy, physiology and pathophysiology and demonstrate skills relating to cardiovascular assessment, resuscitation and patient management.
3. Apply fundamental knowledge relating to anatomy, physiology and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of injured patients.
4. Apply fundamental knowledge relating to anatomy, physiology and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of medical patients.
5. Apply fundamental knowledge relating to EMS operations, roles and responsibilities and to ensure patient, public and personnel safety.

❖ Approve program outcomes

*Jason Baber asked the committee for a motion to approve the program outcomes as presented.
Donald Hughes made a motion to approve the program outcomes as presented.
Roger Ritchie seconded the motion.*

The motion passed and the committee will approve the program outcomes as presented.

❖ Approve assessment methods and results

Jason Baber asked the faculty member, Nick Long, to explain in more detail the assessment methods and results.

Nick Long reviewed the information listed below.

Brian Deason stated that Sterling Credentials was working well and they were updating some of the scheduling sections that would make it work more efficiently.

We are using EMS testing as our testing platform to evaluate didactic information and using Sterling Credentials as the assessment tool for the practical aspects of the program.

Jason Baber asked the committee for a motion to approve the assessment methods as presented.

Donald Hughes made a motion to approve the assessment methods as presented.

Ryan Matthews seconded the motion.

The motion passed and the committee approved the assessment methods as presented.

❖ Approval of workplace competency (course or exam)

Jason Baber asked the faculty member, to please tell us more about the competency and how the students have performed on the competency.

Program Outcome	Number of students who took course or licensure exam	Results per student	Use of results
1.	EMT 28	14 Passed 14 eligible for retest	I do not Feel we need to make big changes as COVID 19 is a big factor I think in these results. Students went along time from end of class to completion of clinical to testing.
	AEMT 8	3 Passed 5 eligible for retest	

Verification of workplace competencies:

Credentialing Exam – National Registry Examination for certification of licensure. Successful completion of EMSP 1260 and EMSP 1501 will qualify students to take the NREMT-Basic Licensure Exam

Jason Baber asked the committee for a motion to approve the workplace competency as presented.

Tonya Price made a motion to approve the workplace competency as presented.

Donald Hughes seconded the motion.

The motion passed and the committee approved the workplace competency as presented.

❖ **Program Specific Accreditation Information and Requirements (if applicable)**

Currently under Texas Department of State Health Services for course work will start in spring of 2021 with accreditation process for CoAEMSP Will be attending a workshop in January to help with preparing for accreditation.

❖ **Review program curriculum/courses/degree plans**

Jason Baber asked the faculty member, Nick Long, to please discuss with the committee the program's curriculum and degree plans for 2021-2022.

Shana Drury reviewed the addition of the LEAD 1100 course. This addition was made after a comprehensive local needs assessment where employees (100%) and faculty stated that this course would benefit the students and the employers. This will be a course offered in the mostly fall to all Career and Technical Education programs. Once a student finishes this course, they are able to test and once they pass they will receive a Certificate of Work Ethics from the Center for Work Ethics.

Jason Baber stated that this additions sounded like a good course.

Emergency Medical Services, Level 1 A-EMT Certificate

Instructional Location - Century City Center

CIP 51.0904

ADVANCED EMERGENCY MEDICAL TECHNICIAN (A-EMT)

CERTIFICATE OF COMPLETION (Probable Completion Time – 9 months or 32 weeks)

Major Requirements (19 SH)

EMSP 1260	Clinical - Emergency Medical Technology/Technician (EMT Paramedic) (B)	2
EMSP 1501	Emergency Medical Technician	5
EMSP 1338	Introduction to Advanced Practice	3
EMSP 1355	Trauma Management	3
EMSP 1356	Patient Assessment and Airway Management	3
EMSP 1362	Clinical - Emergency Medical Technology/Technician (EMT Paramedic) (A)	3
LEAD 1100	Workforce Development with Critical Thinking	1
	Total Credit Hours:	20

Course descriptions and learning outcomes provided as a separate document.

❖ Approve program revisions (if applicable)

Jason Baber asked the committee for a motion to approve the program revisions as presented.

Donald Hughes mad a motion to approve the program revisions.

Roger Ritchie seconded the motion.

Motion passed and the committee approved the programs revisions as presented.

❖ **Approve SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices**

Jason Baber asked the faculty member to discuss the matrices with the committee.
Shana Drury reviewed the matrices below with the committee.

SCANS Matrix: The SCANS (Secretary’s Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Emergency Medical Services (EMS)								Credential: Certificate of Completion- Federal	
Award: Advanced Emergency Medical Technician (A-EMT) Certificate of Completion									
Cip: 51.0904									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X	X	X	X	X	X	X	EMSP 1260 Clinical - Emergency Medical Technology/Technician (EMT Basic)	
X	X	X	X	X	X	X	X	EMSP 1501 Emergency Medical Technician	
X	X	X	X	X	X	X	X	EMSP 1338 Introduction to Advanced Practice	
X	X	X	X	X	X	X	X	EMSP 1355 Trauma Management	
X	X	X	X	X	X	X	X	EMSP 1356 Patient Assessment and Airway Management	
X	X	X	X	X	X	X	X	EMSP 1362 Clinical-Emergency Medical Technology/Technician (EMT Advanced)	
								8. BASIC USE OF COMPUTERS	
								7. WORKPLACE COMPETENCIES	
								6. PERSONAL QUALITIES	
								5. THINKING SKILLS	
								4. SPEAKING AND LISTENING	
								3. ARITHMETIC OR MATHEMATICS	
								2. WRITING	
								1. READING	

General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Emergency Medical Services (EMS)							Credential: Certificate of Completion
Award: Advanced Emergency Medical Technician (A-EMT) Certificate of Completion							
Cip: 51.0904							
LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES							
SCANS COMPETENCIES						Course Number	Course Title
1	2	3	4	5	6		
X	X	X	X	X	X	EMSP 1260	Clinical - Emergency Medical Technology/Technician (EMT Basic)
X	X	X	X	X	X	EMSP 1501	Emergency Medical Technician
X	X	X	X	X	X	EMSP 1338	Introduction to Advanced Practice
X	X	X	X	X	X	EMSP 1355	Trauma Management
X	X	X	X	X	X	EMSP 1356	Patient Assessment and Airway Management
X	X	X	X	X	X	EMSP 1362	Clinical-Emergency Medical Technology/Technician (EMT Advanced)
						6. PERSONAL RESPONSIBILITY	
						5. SOCIAL RESPONSIBILITY	
						4. TEAM WORK	
						3. EMPIRICAL AND QUANTITATIVE SKILLS	
						2. COMMUNICATION SKILLS	
1. CRITICAL THINKING							

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Emergency Medical Services (EMS)					Credential: Certificate of Completion-College	
Award: Advanced Emergency Medical Technician (A-EMT) Certificate of Completion						
Cip: 51.0904						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
Program Outcomes					Course Number	Course Title
1	2	3	4	5		
X	X	X	X	X	EMSP 1260	Clinical - Emergency Medical Technology/Technician (EMT Basic)
X	X	X	X	X	EMSP 1501	Emergency Medical Technician
X			X	X	EMSP 1338	Introduction to Advanced Practice
X	X	X		X	EMSP 1355	Trauma Management
X	X	X	X	X	EMSP 1356	Patient Assessment and Airway Management
X	X	X	X	X	EMSP 1362	Clinical-Emergency Medical Technology/Technician (EMT Advanced)
				5. Apply fundamental knowledge relating to EMS operations, roles and responsibilities and to ensure patient, public and personnel safety.		
				4. Apply fundamental knowledge relating to anatomy, physiology and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of medical patients.		
				3. Apply fundamental knowledge relating to anatomy, physiology and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of injured patients.		
				2. Apply fundamental knowledge of cardiovascular anatomy, physiology and pathophysiology and demonstrate skills relating to cardiovascular assessment, resuscitation and patient management.		
				1. Apply fundamental knowledge and demonstrate skills relating to airway management, respiration and artificial ventilation.		

Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program: Emergency Medical Services (EMS)					Credential: Certificate of Completion-College
Award: Advanced Emergency Medical Technician (A-EMT) Certificate of Completion					
Cip: 51.0904					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
Program Outcomes					
1	2	3	4	5	
X	X	X	X	X	1. CRITICAL THINKING
X	X	X	X	X	2. COMMUNICATION SKILLS
X	X	X	X		3. EMPIRICAL AND QUANTITATIVE SKILLS
		X	X	X	4. TEAM WORK
		X	X	X	5. SOCIAL RESPONSIBILITY
X	X	X	X	X	6. PERSONAL RESPONSIBILITY
					5. Apply fundamental knowledge relating to EMS operations, roles and responsibilities and to ensure patient, public and personnel safety.
					4. Apply fundamental knowledge relating to anatomy, physiology and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of medical patients.
					3. Apply fundamental knowledge relating to anatomy, physiology and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of injured patients.
					2. Apply fundamental knowledge of cardiovascular anatomy, physiology and pathophysiology and demonstrate skills relating to cardiovascular assessment, resuscitation and patient management.
					1. Apply fundamental knowledge and demonstrate skills relating to airway management, respiration and artificial ventilation.

Jason Baber opened the floor for discussion and recommendations, hearing none Jason asked for a motion to approve the matrices as presented.

Roger Ritchie made the motion

JJ Oznick seconded the motion.

The motion passed and the committee approved the matrices as presented.

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

- Program Statistics:
 - Graduates 2019-2020: 7
 - Enrollment Summer 2020: 0
 - Majors Fall 2020-2021: 30
 - Enrollment Fall 2020: Fall 23 EMT 7 Fall AEMT in 4 classes

❖ **Local Demand**

*Kenny Hoffman at least 2 full time employees. Still have need for this program all the time.
 Ryan Matthews, currently two full time positions open. Always accepting part time positions.
 JJ Oznick currently has one opening.
 Donald Hughes potentially will be hiring in the spring.
 Tonya Price possibly looking to hire some medics in the Emergency Room.*

❖ **Evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology.**

Jason Baber stated that if the committee would like to see the lab facilities Nick Long would be happy to show them.

Software updates on all the high fidelity mannequins. Pediatric and baby all have software updates
 Stop the bleed training kits (3)
 CPR (4) mannequins
 Cut away airway mannequin
 Blood Pressure Arms

Jason Baber asked the committee if there was any discussion or recommendations for new equipment. Hearing none Jason moved the meeting forward.

❖ **External learning experiences, employment, and placement opportunities**

“Vernon College offers a job board on the website. Businesses can contact Chelsey Henry, Coordinator of Career Services, chenry@vernoncollege.edu, to add jobs or you can post yourself. VC also subscribes to a service called GradCast. Within this program, over 600,000 business and industry contacts are available to the graduates to send up to 100 free resumes within a set zip code. If you would like to have your business as part of that database, please contact Judy Ditmore, jditmore@vernoncollege.edu.”

Placement Rate of Program Completers by Reporting Year [1]												
Program	2015-2016			2016-2017			2017-2018			3-Year Average		
	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%

51090400-Emergency Medical Technology/Technician (EMT Paramedic)	5	5	100%	23	23	100%	8	8	100%	36	36	100%
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Jason Baber if there was any further discussion, hearing none Jason moved the meeting forward.

❖ **Professional development of faculty and recommendations**

Jason Baber asked the committee to take this time to review the professional development opportunities that the faculty has or will attend.

Texas EMS Conference Virtual November 2020, CoAEMSP accreditation workshop Spring 2021

Jason Baber asked the committee if there was any discussion or recommendations for professional development for staff.

❖ **Promotion and publicity (recruiting) about the program to the community and to business and industry**

Jason Baber asked the committee to please take time to review the promotion and publicity opportunities.

Had one scheduled for spring but due to COVID was unable to hold, still up in the air as we evaluate effects of COVID 19.

We do have a series of seven posters for all Career and Technical Education programs that are being delivered to all high schools in the 12 county area.

We are working on a virtual preview day for fall 2020 and spring 2021.

Amanda Jasso is starting her presentations at any available area schools.

Jason Baber asked the committee if there was any further discussion or recommendations, hearing none Jason moved the meeting forward.

❖ **Serving students from special populations:**

Jason Baber asked the committee to please note the federal definition of special populations below. Jason asked the faculty member, Nick Long, to discuss the services below for students who qualify.

1. Special population's new definitions:
 - a. Individuals with disabilities;
 - b. Individuals from economically disadvantaged families, including low-income youth and adults;
 - c. Individuals preparing for non-traditional fields; 34 Females and 51 Males
 - d. Single parents, including single pregnant women;
 - e. Out-of-workforce individuals;
 - f. English learners;

- g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
- h. Youth who are in, or have aged out of, the foster care system; and
- i. Youth with a parent who—
 - i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
 - ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled “New Beginnings” for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

Jason asked the committee if there was any further discussion.

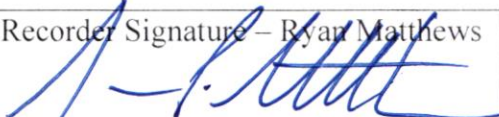
Shana Drury thanked the committee for their service on the committee.

With no further discussion Jason Baber asked the committee for a motion to adjourn.

Roger Ritchie made a motion to adjourn the meeting.

Donald Hughes seconded.

Jason Baber adjourned the meeting at 12:26pm.

Recorder Signature – Ryan Matthews 	Date 11/13/20	Next Meeting: Fall 2021
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